



# Delaware Immersion Primer

## Acceptable Use of State Funding

In addition to being provided with core materials to support instruction in the immersion-language content areas, funding is allocated to each program for six years\* to assist in starting and growing the immersion program from one grade-level into the next. Funding is provided in three categories and should be used to establish a strong and stable immersion program that is able to support itself locally without reliance on state funds in the future.

### **Start-up Funds (one-time only) = \$10,000**

These funds should be used to obtain resources to establish a presence of the immersion language and the immersion program throughout your school. Expenses would include materials such as:

- Target language books (at a variety of levels) for the library
- School-wide target language/culture nights
- Professional development for faculty on immersion
- Target language signage in the school

### **Teacher Retention/Recruitment Funds (per grade level as it is added) = \$10,000**

These funds should be used to recruit high-quality language immersion teachers and support their growth and development in order to establish a stable immersion program in the school. Expenses would include:

- Recruiting language immersion teachers domestically via language organizations and college campuses that prepare immersion teachers
- Recruiting language immersion teachers internationally by participating in the Visiting International Teacher Program, including any visa fees
- Sub reimbursements for teacher observations in other classrooms
- Sub reimbursements for teachers to attend immersion-specific PD provided by the district
- Registration and travel expenses to state, regional and national language conferences
- Offsetting the salary of a para-professional or classroom assistant who speaks the target language

### **Implementation Funds (per grade level as it is added) = \$10,000**

These funds should be used to obtain resources to support student learning and instruction in the specific grade-level classroom and would include expenses such as:

- Additional target language reading materials
- Amplification systems for the immersion classrooms
- Classroom materials including target language posters, realia, and wall décor
- Instructional resources including manipulatives, props, and games not provided in the core materials that come from DOE
- Cubbies, carts, and drawers used to organize materials for two classes and assist in the mid-day transition of students between classes
- Target language only or language-free rugs for the classrooms
- Reading bags for students to take target-language reading materials home at night
- Seat bags /desk boxes to organize and separate student materials between each class

\* Pending allocation and approval by the Delaware State Legislature in its annual budget